1420 LONGWORTH HOB WASHINGTON DC 20515

www GOP gov

PHONE 202,225,510

FAX 202.226.0154

H.RES. 1013 – EXPRESSING THE SENSE OF CONGRESS THAT PROVIDING BREAKFAST IN SCHOOLS THROUGH THE NATIONAL SCHOOL BREAKFAST PROGRAM HAS A POSITIVE IMPACT ON CLASSROOM PERFORMANCE

FLOOR SITUATION

H.Res. 1013 is being considered on the floor under suspension of the rules and will require a two-thirds majority vote for passage. This legislation was introduced by Representative Gwen Moore (D-WI) on March 4, 2008. The resolution was referred to the House Committee on Education and Labor on March 4, 2008, but was never considered.

H.Res. 1013 is expected to be considered on the floor of the House on March 5, 2008.

SUMMARY

H.Res. 1013 resolves that the House of Representatives:

- Recognizes the importance of the National School Breakfast Program and its overall positive
 effect on the lives of low-income children and families, as well as its effect on helping to improve
 a child's overall classroom performance;
- Expresses support for States that have successfully implemented school breakfast programs in order to improve the test scores and grades of its participating students; and
- Encourages states to strengthen their school breakfast programs by improving access for students, to promote improvements in the nutritional quality of breakfasts served, and to inform students and parents of healthy nutritional and lifestyle choices.

BACKGROUND

The School Breakfast Program (SBP) was established in 1966 under the Child Nutrition Act of 1966 as a two-year pilot project designed to provide categorical grants to assist schools serving breakfasts to schools located in poor areas or in areas where children had to travel a great distance to school. During the first year of operation, the SBP served about 80,000 children at a federal cost of \$573,000.

In 2006, over 7.7 million students in the U.S. ate free or reduced-price school breakfasts provided under the National School Breakfast Program established by section 4 of the Child Nutrition Act of 1966. However, less than half of the low-income students who participate in the National School Lunch Program also participate in the school breakfast program.

Studies suggest that eating breakfast closer to classroom and test-taking time improves student performance on standardized tests relative to students who skip breakfast or have breakfast at home.

STAFF CONTACT

For guestions or further information contact Justin Hanson at (202) 226-2302.